

Annual Implementation Plan - 2019

Define Actions, Outcomes and Activities

Yarra Primary School (5271)



Submitted for review by Saraid Doherty (School Principal) on 01 February, 2019 at 03:02 PM
Endorsed by Pauline Rice (Senior Education Improvement Leader) on 19 February, 2019 at 04:00 PM
Endorsed by Peter Brace (School Council President) on 22 February, 2019 at 03:13 PM

Define Actions, Outcomes and Activities

Goal 1	Improve Literacy and Numeracy Outcomes for all students
12 Month Target 1.1	30% high growth in Reading, Writing and Numeracy (NAPLAN) Student Attitudes to School Survey (for identified factors) is at or greater 90 percent Every student at Yarra Primary School makes at least one year's curriculum progression in (no less than one area) for Reading, Writing and Number
12 Month Target 1.2	Percentage of students with high or medium relative learning gain (Years 3-5): 90% or above in Reading 80% Writing 80% Numeracy
12 Month Target 1.3	Survey factors 'High Expectations for success'; 'Effective Teaching Time' and 'Differentiated Learning Challenge' are all at the 90th percentile or above
KIS 1 Evaluating impact on learning	Collect and effectively analyse and use student achievement data to implement challenging and rigorous learning opportunities for all students
Actions	<p>Leaders: Review current whole school assessment schedule Revise whole school assessment schedule that is evidence based and reflects a consistent approach to assessment P-6 Trial continuous reporting schedule Lead implementation of revised assessment schedule</p> <p>Teachers: Ensure data is made available in a timely manner to assist in reviewing progress Provide leaders with feedback on assessment schedule to inform revision Implement assessment schedule</p> <p>Students: Will experience differentiated learning matched to their assessments on a daily basis</p>
Outcomes	Leaders will: support the evaluation and modification of practices following data analysis and feedback and plan for future improvement regarding

	<p>the timing and methodology of assessment across the whole school have a PDP (Professional Development Plan) goal that links to this KIS within their PDP. Monitor evidence of assessment data used when observing collaborative planning sessions for junior and senior schools Teachers will: show tracking of student growth, cohort comparison and formative and/or summative assessment in a cohesive format Undertake at least three sessions of whole school moderation for each semester</p>			
Success Indicators	<p>Planning documentation shows up to date assessment data and there is evidence of this data is used for planning every term Planning documentation shows instructional strategies are informed by student assessment data Documented changes to assessment schedule Continuous reporting trial implemented with recommendations for 2020</p>			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Implement continuous reporting trial	<input checked="" type="checkbox"/> Teaching and Learning Coordinator	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used
Show changes to whole school assessment schedule as a result of review and feedback from teams	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
Leaders show progress on PDP goal with support from Principal team	<input checked="" type="checkbox"/> Curriculum Co-ordinator (s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 3	\$0.00 <input type="checkbox"/> Equity funding will be used
Six whole school moderation sessions across two terms	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1	\$0.00

			to: Term 4	<input type="checkbox"/> Equity funding will be used
KIS 2 Building practice excellence	Build teacher capacity to implement the DET Literacy and Numeracy strategy to lift writing and number learning growth			
Actions	<p>Leaders will: Develop a consistent instructional model for writing and number across the whole school Develop teacher capacity to analyse multiple sources of student writing and number data for planning Support teachers to embed the HITS in their teaching practice Oversee whole school literacy- writing, through allocation of targeted resources including literacy support . Provide targeted Professional Learning for teams and individuals Lead teachers on instructional goal-setting strategies</p>			
Outcomes	<p>Students will: articulate their writing and number goals (using VCOP and Essential assessment criteria). They will also articulate the importance of 'growth' and identify their teachers role in their learning Teachers will: Group students based on up to date writing and number data (not home group or year level) Show evidence of movement of students in groupings Identify students at risk of low growth by mid year and document strategies to lift progress in writing or number Learning intentions and success criteria, writing and numeracy routines and worked examples are visible in every classroom Literacy and Maths leaders will: Create a P- 9 Writing instructional and moderation process for teachers Provide professional learning for staff</p>			
Success Indicators	<p>Published Yarra Primary instructional model for writing and number referencing Gradual Release of Responsibility model and Jo Boaler's 'Mathematical Mindsets' Planning documentation and classroom observation shows instructional strategies are informed by student assessment data and developing instructional model Student goals visible in learning space and student work samples</p>			
Activities and Milestones	Who	Is this a PL Priority	When	Budget

Set up and participate in Writing Pilot for Years 1 to 4	<input checked="" type="checkbox"/> Literacy Leader <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 2	\$500.00 <input type="checkbox"/> Equity funding will be used
Document an agreed whole school instructional model in literacy (referencing DET Literacy Strategy)	<input checked="" type="checkbox"/> Literacy Leader	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$10,000.00 <input type="checkbox"/> Equity funding will be used
Document an agreed whole school instructional model in numeracy (referencing DET Numeracy Strategy)	<input checked="" type="checkbox"/> Numeracy Leader	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$8,000.00 <input type="checkbox"/> Equity funding will be used
Goal 2	By 2021 Yarra Primary School will have a strong reputation as a school with an intellectual, supportive and inclusive learning community characterised by student voice, agency and wellbeing			
12 Month Target 2.1	Student Attitudes to School Survey is at 90 per cent or higher for Resilience and Teacher Concern Staff Opinion Survey increased percentage endorsement for Collective Efficacy and Academic Emphasis			
12 Month Target 2.2	Improve positive endorsement in Managing Bullying at 90% or above (81.6% in 2018)			
12 Month Target 2.3	90% or above for Collective Efficacy and Academic Emphasis			
KIS 1 Empowering students and building school pride	The consistent use of student feedback in all classrooms			
Actions	Leaders will: Build and strengthen Student Leadership model Support increased visibility and contribution of student leaders Lead staff through professional learning referencing DET 'Amplify' resource			

	<p>Support staff with the implementation of student led conferences mid semester</p> <p>Teachers will:</p> <ul style="list-style-type: none"> explicitly integrate pedagogical strategies (HITS) in their lessons Integrate student feedback in curriculum planners Coordinate Student Led Conferences mid year across the whole school <p>Students will:</p> <ul style="list-style-type: none"> Articulate learning goals and learning progress through student semester reports and student-led conferences Provide feedback on and make recommendations for their curriculum and learning at YPS 			
Outcomes	<p>Student feedback is displayed in learning spaces</p> <p>Student learning reflection included in formative and summative tasks (including semester reports)</p>			
Success Indicators	<p>Feedback from parents, staff and students on Student led conferences mid year</p> <p>Student goals visible in learning space and student work samples</p> <p>Student reflections in summative reports</p> <p>Student participation in school activities, publications and decision making</p>			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Develop and publish a YPS Student Leadership Model and Manual to document and refine student voice at YPS	<input checked="" type="checkbox"/> KLA Leader	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,000.00 <input type="checkbox"/> Equity funding will be used
Implement Student Led Conferences mid year across the whole school	<input checked="" type="checkbox"/> KLA Leader	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 2	\$1,000.00 <input type="checkbox"/> Equity funding will be used
Goal 3	To create a community that promotes families as partners in student learning and fostering a global outlook			
12 Month Target 3.1	Participation in Parent Opinion Survey has an 80% or above response rate			
12 Month Target 3.2	Improve General School Satisfaction and Improvement to the 50th percentile			

KIS 1 Building communities	Effectively engage families as partners in student learning			
Actions	Leaders, teachers, parents and students will: Further develop and promote positive and respectful relationships across the school community Embrace a philosophy of partnership and strengthen this through redraft of school vision statement Provide school devised survey to extrapolate on DET Parent Opinion Survey			
Outcomes	Increased parent participation in school events (numbers) Revised school vision statement			
Success Indicators	Improved parent opinion survey participation and results Feedback from school devised survey			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Provide family forums (no less than) 4 times per year focussed on building partnerships between school and families	<input checked="" type="checkbox"/> All Staff <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used
School Council sub-committee to consult with wider school community on strengthening school vision statement	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 3	\$5,000.00 <input type="checkbox"/> Equity funding will be used
Promote revised school vision statement to wider school community through a range of media	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 4 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used

